

Reporting Policy

Rationale

Accurate and comprehensive reporting of school and student performance aids in establishing open communication, helps to improve student learning, assists in establishing future direction, and helps to identify areas of exemplary performance, as well as those in need of support and assistance.

Aims

- To report school and student performance accurately and comprehensively.
- To improve student learning by accurately determining areas of future need, as well as areas of current exemplary performance.

Implementation

- Schools are responsible for accurately reporting student achievement against the Victorian Essential Learning Standards (Victorian Curriculum).
- Each year our school will provide parents with two written Student Report Cards indicating their child's academic progress against Victorian Curriculum standards and progression points.
- The Student Report Cards will be generated using an appropriate software package, and will include assessments against state-wide academic standards, an indication of strengths and areas requiring additional assistance, suggestions for support and extension strategies, areas beyond the Victorian Curriculum and a student self-assessment.
- Staff will participate in moderation professional development involving assessment maps and annotated work samples so that staff can apply consistent judgements of student progress against Victorian Curriculum standards across the school.
- We will provide student led conferences throughout the year. Where necessary, interpreters will be provided.
- Our school will develop learning improvement plans for all students
- We will participate in the NAPLAN (National Assessment Program-Literacy and Numeracy) to gain information for staff, parents and students on students' progress in relation to the Victorian Curriculum levels.
- Our school will assess the achievements of students with disabilities and impairments in the context of the Victorian Curriculum. Student support groups (SSG's) will help develop individual student profiles containing learning goals in each key learning area for each student. Progress towards learning goals will be reviewed and reported by the student support group.
- Our school will provide all required performance data to the Department of Education and the community by means of an annual report, as well as an Executive Summary of performance data to all families.

- Students for whom English is an additional language will have their progress in English reported against the EAL Companion to the Victorian curriculum.

Evaluation

To be reviewed as part of the school's three-year review process or at any time that Department of Education policy changes influence reporting practices in schools.