

### **Purpose**

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

### **Policy**

Wilandra Rise School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school, parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Wilandra Rise School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.
- Child safe standards

This policy outlines our school's vision, mission, objective, values and expectations of our school community. This policy is available on our school website.

To celebrate and embed our Statement of Values and Philosophy in our school community, we

- display posters and banners that promote your values in our school
- celebrate our values in our school newsletter
- provide awards and recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings and assemblies.
- Develop our values and habits of mind each year in our classroom Quality Beginnings Program

### **VISION**

At WRPS the child is at the centre and purpose of all that we do. All teachers and support staff work to provide a teaching pedagogy reflective of current innovative design including ICT rich environments and personalised Learning for all students. Teachers and students will work collaboratively in Learning Communities, to create flexible teaching options to cater for the individual needs of all students. All teachers commit to having shared responsibility and collective efficacy of the academic success and general well-being of all students within the Learning Community.

### **MISSION**

It is the mission of WRPS to provide our students with excellence in Teaching and Learning and to ensure that all students experience success. Through community connectedness, students develop a love of learning allowing them to become self-motivated, curious and tolerant citizens.

## VALUES

Wilandra Rise School's values are:

- Respect: For ourselves and others – caring for, understanding, accepting and appreciating ourselves and others
- Responsibility: Demonstrating ownership for our actions and words. Being accountable for our actions
- Integrity: Being honest, sincere and trustworthy
- Resilience: Bouncing back from difficulties and disappointments. Accepting challenges, working hard and not giving up easily.

## Implementation

Wilandra Rise School has developed a range of strategies to promote engagement, positive behaviour and respectful relationships for all students in our school. We acknowledge that some students may need additional social, emotional or educational support at school, and that the needs of students will change over time as they grow and learn.

A summary of our whole school and individual engagement strategies used by our school is included below:

### Whole School

- high and consistent expectations of all staff, students and parents and carers
- prioritise positive relationships between staff and students, recognising the fundamental role this plays in building and sustaining student wellbeing
- creating a culture that is inclusive, engaging and supportive
- welcoming all parents/carers and being responsive to them as partners in learning
- analysing and being responsive to a range of school data such as attendance, Attitudes to School Survey, parent survey data, student management data and school level assessment data
- teachers at Wilandra Rise School use a framework to ensure explicit, direct, structured and consistent approaches to learning and teaching to ensure that evidenced-based, high yield teaching practices are incorporated into all lessons
- teachers at Wilandra Rise School adopt a broad range of teaching and assessment approaches to effectively respond to the diverse learning styles, strengths and needs of our students and follow the standards set by the Victorian Institute of Teaching
- our school's vision and values are incorporated into our curriculum and promoted to students, staff and parents so that they are shared and celebrated as the foundation of our school
- community
- carefully planned transition programs to support students moving into various stages of their schooling
- positive behaviour and student achievement is acknowledged in the classroom, and formally at school assemblies and communication to parents
- monitor student attendance and implement attendance improvement strategies at a whole-school, cohort and individual level
- students have the opportunity to contribute to and provide feedback on decisions about school operations through the SRC and other forums including year group meetings and class meetings.
- Students are also encouraged to speak with their teachers, Year Level Team Manager, Assistant Principal and Principal whenever they have any questions or concerns.
- create opportunities for multi—age connections amongst students through buddy programs, athletics and cross country days, music programs and peer support programs-lunchtime clubs.
- all students are welcome to self-refer to the Student Wellbeing Leading Teachers, School First Aid Officer, Learning Community Leaders, Assistant Principal and Principal if they would like to discuss a particular issue or feel as though they may need support of any kind. We are proud to have an 'open door' policy where students and staff are partners in learning

### Individual

## Wilandra Rise Primary School Statement of Values and School Philosophy

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Wilandra Rise School implements a range of strategies that support and promote individual engagement. These may include:

- building constructive relationships with students at risk or students who are vulnerable due to
- complex individual circumstances
- meeting with student and their parent/carer to talk about how best to help the student engage with school
- developing an Individual Learning Plan and/or a Behaviour Support Plan
- considering if any environmental changes need to be made, for example changing the classroom set up
- referring the student to:
  - school-based wellbeing supports
  - Student Support Services
  - Appropriate external supports

Where necessary the school will support the student's family to engage by:

- being responsive and sensitive to changes in the student's circumstances and health and wellbeing
- collaborating, where appropriate and with the support of the student and their family, with any external allied health professionals, services or agencies that are supporting the student
- monitoring individual student attendance and developing an Attendance Improvement Plans in collaboration with the student and their family
- running regular Student Support Group meetings for all students:
  - with a disability

To be reviewed as part of the school's three-year review process.