

Curriculum Framework

Rationale

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources. Wilandra Rise Primary School encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum. The school will map out its curriculum delivery. This will be in the form of curriculum documentation and a pedagogical master plan.

Aims

Wilandra Rise Primary School will recognise and respond to diverse student needs when developing its curriculum programs and planning. Wilandra Rise Primary School will comply with all DET guidelines about the length of student instruction time required in Victorian schools. The Victorian Curriculum will be implemented from Years Foundation to Six at Wilandra Rise Primary School. School curriculum programs are designed to enhance effective learning. Preparing young people for the transition from primary school into secondary school is a critical element in our senior primary program. Teaching and learning programs will be resourced through Program Budgets.

Implementation

Wilandra Rise Primary School will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and language backgrounds other than English. Wilandra Rise Primary School will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan. Wilandra Rise Primary School when developing its Curriculum Plan will provide at least 25 hours student instruction per week and a minimum of 300 minutes per day. Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year.

The Victorian Curriculum will be used as a framework for curriculum development and delivery at Years Foundation to six in accordance with DET policy and guidelines. Wilandra Rise Primary School will perform regular audits of the Years Foundation to six curriculum. Professional learning teams will audit the curriculum to determine which domains, dimensions and standards of the Victorian Curriculum are currently being addressed. This audit will inform future curriculum planning.

The DET requirements related to the teaching of Physical Education, Sports Education, LOTE, Science and EAL will continue to be implemented as far as annual resources will allow. The use of Information and

Wilandra Rise Primary School Policy Statement

Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.

Middle Years of schooling strategies will continue to be developed and implemented.

Curriculum leaders will be required to review their policy statement and prepare a comprehensive annual program budget and submit these to School Council.

Wilandra Rise Primary School will meet the minimum standard with:

- A time allocation per each of the eight learning areas and our electives
- An explanation of how curriculum and teaching practice will be reviewed
- An outline of how the school will deliver its curriculum is found in the WRPS Primary School Scope and Sequence.
- A whole school curriculum
- A documented strategy to improve student learning outcomes (found within the School Strategic Plan and Annual Implementation Plan)
- Time allocations per learning area Foundation - Year 6
- The timetable is structured on a weekly basis.

The breakdown of the weekly cycle is as follows:

Foundation to Year 6	
Domain	Minutes per week
English	600
Mathematics	300
Science	100
Humanities	100
Languages	50
PE & Sport	100
Art (visual and Performing)	50
Social and Emotional Learning	100
Electives (cross domain)	100
TOTAL	1500 per week

Policy Links

- Literacy Policy
- Numeracy Policy
- EAL Policy
- Assessment Policy
- Learning and Teaching Policy

Evaluation

This policy will be reviewed annually or more often if necessary due to changes in regulations or circumstances.